Mr George Walters-Sleyon
School of Law
Course Enhancement Questionnaires 2018/9

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Using this report

Standardised Course Enhancement Questionnaires provide a rich source of information on the experience of students within individual courses and across programmes and Schools. Alongside other sources of information, such as external examiner reports, staff judgement, and University level surveys, course enhancement questionnaires provide insights that can be used to better understand and hence enhance learning, teaching and assessment. Further information can be found at:

https://www.ed.ac.uk/staff/data-matters/course-enhancement-questionnaire

How is the report presented?

Each of the staff questions uses a scale of 1-5:

• 1 = definitely disagree; 2 = mostly disagree; 3 = neither agree nor disagree; 4 = mostly agree; 5 = definitely agree.

The data is presented as an aggregated summary of all courses followed by:

• Responses by question: for each staff question, details the results for each individual course survey
• Responses by course: for each course survey, details the results for each staff question

The results are presented with the mean, median, standard deviationand overall positive . Information on definition of terms can be found at the following link:

https://www.ed.ac.uk/staff/data-matters/guidance-ceq-data/definition-of-terms

Things to be aware of when interpreting these results

Response rates	The response rate and count are included within the report for courses with more than 5 students registered. The response rate is the response count for any specific question as a proportion of the overall course cohort Please consider how representative this is of the cohort when undertaking analysis of the report.
Sample size	Please consider the overall size of the cohort. For example, if the cohort is 100 students and the response rate is 50% this is likely to be more representative than an 80% response rate from 10 students, where one or two responses can cause significant fluctuations in the average.
Confidence intervals	Please be aware that confidence intervals are not currently included within this report.
Context	Please be aware of the context the course is taught within, for example the time a course is delivered, the subject matter, or whether a course is mandatory or an elective for students.
Staff Data	Information on the distribution of Course Organiser, Core, School-Specific and Staff reports can be found in the Course Enhancement section of the Data Matters website: https://www.ed.ac.uk/staff/data-matters/course-enhancement-questionnaire It is important that colleagues use the website to make themselves aware of their responsibilities with data gathered through CEQs. **Feedback on your teaching** CEQ results can help you reflect on and accredit your teaching experience. Information on other approaches to gathering feedback on your teaching (who will be in a good position to help you? What are their different perspectives and how can these help?) can be found using the following link: https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/teaching-feedback

Staff Data	Further information on professional development opportunities and resources for staff involved with learning and teaching at all stages of their careers can be found here: https://www.ed.ac.uk/institute-academic-development/learning-teaching
Unconscious bias	Information about overcoming unconscious bias can be found at the following link: https://edin.ac/1RLBhYK

PLEASE NOTE:

If this report contains results for courses where you did not deliver teaching, please contact student.surveys@ed.ac.uk and provide details of the courses this applies to.

The Student Surveys team will then delete the responses for the specified course(s), and provide you with an amended report.

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Surveys Analysed	1	Total Course Registrations	320	based on data available at: 11:14, 21/01/2019
Average Survey Response Rate	14.1%	Total Responses Analysed	45	

All courses

Mr George Walters-Sleyon...		Count/ Rate	Unweighted Mean	Weighted Mean	Median	Std Dev	+ve
Q1	was organised and well prepared	8/2.5%	4.9	4.9	5	0.35	100.0%
Q2	was good at explaining the subject	8/2.5%	4.8	4.8	5	0.46	100.0%
Q3	was approachable and willing to hel	8/2.5%	4.8	4.8	5	0.46	100.0%
Q4	stimulated my interest in the subject	8/2.5%	4.8	4.8	5	0.46	100.0%

Individual Courses: responses by question

Q1 was organised and well prepared		Count/ Rate	Mean	Median	Std Dev	+ve
LAWS08137 (SV1/SEM1) 45 responses (14.1%)	Introduction to Criminology	8/2.5%	4.9	5	0.35	100.0%

Q2 was good at explaining the subject		Count/ Rate	Mean	Median	Std Dev	+ve
LAWS08137 (SV1/SEM1) 45 responses (14.1%)	Introduction to Criminology	8/2.5%	4.8	5	0.46	100.0%

Q3 was approachable and willing to help		Count/ Rate	Mean	Median	Std Dev	+ve
LAWS08137 (SV1/SEM1) 45 responses (14.1%)	Introduction to Criminology	8/2.5%	4.8	5	0.46	100.0%

Q4 stimulated my interest in the subject		Count/ Rate	Mean	Median	Std Dev	+ve
LAWS08137 (SV1/SEM1) 45 responses (14.1%)	Introduction to Criminology	8/2.5%	4.8	5	0.46	100.0%

Individual courses: responses by course

Introduction to Criminology LAWS08137 (SV1/SEM1): 45 responses (14.1%)	Count/ Rate	Mean	Median	Std Dev	+ve
was organised and well prepared	8/2.5%	4.9	5	0.35	100.0%
was good at explaining the subject	8/2.5%	4.8	5	0.46	100.0%
was approachable and willing to help	8/2.5%	4.8	5	0.46	100.0%

stimulated my interest in the subject	8/2.5%	4.8	5	0.46	100.0%